

Pearson Edexcel International GCSE

Thursday 21 May 2020

Morning

Paper Reference **4ET1/02R**

English Literature

Paper 2: Modern Drama and Literary Heritage Texts

Question Booklet

Do not return this Booklet with your Answer Booklet.

Clean copies of your set texts may be taken into the examination.

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Answer TWO questions:

**Answer ONE question from Section A
and ONE question from Section B.**

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SECTION A: Modern Drama

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

***A View from the Bridge*, Arthur Miller**

EITHER

- 1** How does Miller present Rodolpho in *A View from the Bridge*?

You must consider language, form and structure in your answer.

(Total for Question 1 = 30 marks)

OR

- 2** 'The tragic ending of the play is clear from the beginning.'

How far do you agree with this view?

You must consider language, form and structure in your answer.

(Total for Question 2 = 30 marks)

***An Inspector Calls*, J B Priestley**

EITHER

- 3** How is the younger generation presented in *An Inspector Calls*?

You must consider language, form and structure in your answer.

(Total for Question 3 = 30 marks)

OR

- 4** Mr Arthur Birling: 'If you don't come down hard on these people they'd soon be asking for the earth.'

Explore the theme of selfishness in the play.

You must consider language, form and structure in your answer.

(Total for Question 4 = 30 marks)

***The Curious Incident of the Dog in the Night-time*, Mark Haddon
(adapted by Simon Stephens)**

EITHER

- 5** 'Ed Boone is a good father to Christopher.'

How far do you agree with this view?

You must consider language, form and structure in your answer.

(Total for Question 5 = 30 marks)

OR

- 6** In what ways is rejection important in *The Curious Incident of the Dog in the Night-time*?

You must consider language, form and structure in your answer.

(Total for Question 6 = 30 marks)

***Kindertransport*, Diane Samuels**

EITHER

- 7** Helga: 'We all die one day, but jewels never fade or perish. Through our children we live.'

Discuss the theme of survival in *Kindertransport*.

You must consider language, form and structure in your answer.

(Total for Question 7 = 30 marks)

OR

- 8** Explore the effect on Eva/Evelyn of being separated from her parents in the play.

You must consider language, form and structure in your answer.

(Total for Question 8 = 30 marks)

***Death and the King's Horseman*, Wole Soyinka**

EITHER

9 Olunde: 'I discovered that you have no respect for what you do not understand.'

Discuss the different views of Jane Pilkings and Olunde on the death ritual in the play.

You must consider language, form and structure in your answer.

(Total for Question 9 = 30 marks)

OR

10 How is honour important in *Death and the King's Horseman*?

You must consider language, form and structure in your answer.

(Total for Question 10 = 30 marks)

TOTAL FOR SECTION A = 30 MARKS

SECTION B: Literary Heritage Texts

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

***Romeo and Juliet*, William Shakespeare**

EITHER

- 11** How does Shakespeare present the relationship between Juliet and her mother, Lady Capulet, in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 11 = 30 marks)

OR

- 12** Explore the theme of loyalty in this play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 12 = 30 marks)

***Macbeth*, William Shakespeare**

EITHER

- 13** How is the relationship between Macbeth and King Duncan important in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 13 = 30 marks)

OR

- 14** Lady Macbeth: 'What, will these hands ne'er be clean?'

Discuss the theme of guilt in *Macbeth*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 14 = 30 marks)

The Merchant of Venice, William Shakespeare

EITHER

15 'Shylock is a victim, not a villain.'

How far do you agree with this view?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 15 = 30 marks)

OR

16 Discuss the importance of power in *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 16 = 30 marks)

Pride and Prejudice, Jane Austen

EITHER

17 How does Austen present Mr Bennet's relationship with his family in *Pride and Prejudice*?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 17 = 30 marks)

OR

18 'The action of the novel is located in a variety of places.'

Explore the significance of different settings in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 18 = 30 marks)

***Great Expectations*, Charles Dickens**

EITHER

- 19** How does Dickens present the relationship between Estella and Miss Havisham in the novel?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 19 = 30 marks)

OR

- 20** Discuss the theme of innocence in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 20 = 30 marks)

***The Scarlet Letter*, Nathaniel Hawthorne**

EITHER

- 21** 'Hester does not deserve her punishment.'

How far do you agree with this view?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 21 = 30 marks)

OR

- 22** Explore the importance of responsibility in *The Scarlet Letter*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 22 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 60 MARKS

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